



In This Issue

- *From the Director*, pg 1
- *Faculty News*, pg 2
- *CLACS Staff*, pg 3
- *Student and Alumni News*, pg 4
- *Conferences and Seminars*, pg 4
- *Funding: Graduate Students*, pg 5
- *Graduations*, pg 5
- *International Business Courses*, pg 6
- *Aquaculture Partnership with Chile*, pg 6
- *Funding Opportunities: Grants and Fellowships*, pg 7
- *CLACS Lectures and Events*, pg 7
- *Fall Lectures at Yale*, pg 8
- *Library News*, pg 8
- *LASCNE News & Events*, pg 9
- *Research Abroad Opportunity*, pg 9
- *Internships and Volunteer Opportunities*, pg 10
- *Alumni & Program Support*, pg 11

From the Director

The Center for Latin American & Caribbean Studies has been awarded a grant of \$100,000 from the William and Flora Hewlett Foundation for a project titled “Navigating the Storm: Constructions of Democracy in Latin America.” The grant is the fourth in a series awarded by the Hewlett foundation to the Latin American Studies Consortium of New England, UConn’s joint venture with Brown, the University of Massachusetts and Yale, to develop and integrate academic and co-curricular programs related to Latin America and the Caribbean.

Two related research projects that explore dimensions of democracy in Latin America will be supported by the Hewlett grant. The first, headed by Peter Kingstone, Assistant Professor of Political Science, addresses the relationship between institutions and policy performance in Brazil, Argentina, Bolivia, and Venezuela. The second, directed by Jocelyn Linnekin, Professor of Anthropology, and Samuel Martínez, Assistant Professor of Anthropology, uses ethnographic methods to explore how individuals in the Dominican Republic and Venezuela understand and act upon their ideas of democracy.

Kingstone’s research builds on his earlier work in Brazil to explore how alternative presidential strategies for economic reform may succeed but still lead to different kinds of sub-optimal policy outcomes. For example, between 1990 and 1998, successive Brazilian presidents surpassed most observers’ expectations by passing a wide array of politically difficult economic reforms, including privatization or commercial liberalization. While several scholars have analyzed the profound obstacles to policy-making in Brazil, few have attempted to explain systematically how executives overcame those obstacles and passed difficult reforms. This failure to focus on executives’ success is not limited to Brazil. In the same period, presidents in diverse settings such as Argentina, Bolivia, and Peru also overcame significant constraints on policy-making and emerged among the most aggressive economic reformers in the region. Kingstone’s research will examine executives’ strategies for implementing telecommunications privatization and pension fund reforms in Argentina, Bolivia, Brazil, and Venezuela to understand how they find ways to navigate even relatively ungovernable political systems.

Linnekin and Martínez’s work shifts the focus from the upper levels of policy formation to the grassroots, attempting to understand what “democracy” means to ordinary people. As an introduced political model, democracy is not passively adopted by people in emerging nations, but is reinterpreted and adapted to local conditions. The term “democracy” therefore encompasses a range of political models, and it is uncertain to what degree all segments of any country’s population concur on the core values that democracy ought to uphold. Linnekin and Martínez’s research explores the various meanings of democracy to an array of citizens in the Dominican Republic and Venezuela to ascertain

Continued on page 2

Director, cont. from page 1

the extent and the shape of agreement about democracy's underlying values and distinctive practices.

Building on a pilot study they carried out in Santo Domingo, the Dominican capital, during the summer of 1999, their Hewlett-supported fieldwork in the Dominican Republic will complete the first in a projected series of national studies. Research in Venezuela will initiate a second case for intra-regional comparison. Linnekin and Martínez's Hewlett-supported research contributes to their larger, multi-site, cross-cultural study of constructions of democracy in nations where democracy is new or in a state of flux.

Linnekin and Martínez's preliminary findings call into the question whether the ordinary citizen in a "Third World" nation is as ignorant of basic civic rights and liberties as many Westerners suppose, and whether a "cultural gap" really exists between socioeconomic classes. If the answer is no, then policy makers may need to redirect their thinking about the slow pace of "consolidation" in so called "third-wave democracies."

The policy implications of the research being conducted by Kingstone, Linnekin and Martínez will be explored in a Working Group on Democracy, organized by the Center for Latin American & Caribbean Studies with support from the William and Flora Hewlett Foundation in 2002-03. Twice a semester, the working group will bring together UConn faculty and scholars from elsewhere working on issues related to democracy and democratization throughout the world to share their research in progress. ➤

Faculty News



Boris Bravo-Ureta (Agricultural and Resource Economics) was presented the Gamma Sigma Delta, Connecticut Chapter Award, 2001. He co-wrote "Technical Efficiency in Developing Country Agriculture: A Meta-Analysis" with A. Thiam and T.E. Rivas to be published in *Agricultural Economics* (2001), which he also presented at the XXIV International conference of Agricultural Economists, Berlin, Germany, August 13-18, 2000. Bravo Ureta and J. Olavarría published "Total Factor Productivity Growth in the Chilean Crop Sector: 1961-1996," a Latin American Studies Consortium of New England Occasional Paper, No. 18, December 2000. He presented "Eficiencia Técnica en el Sector Agrícola: Una Evaluación Comparativa a Nivel Internacional" on May 4, 2001 at the Universidad Austral, Valdivia, Chile. At the Escuela Nacional de Agricultura in San Andrés, El Salvador on November 15, 2000, and at the Banco Centroamericano de Integración Económica in Tegucigalpa, Honduras on November 1, 2000, he presented "Centros de Gestión Empresarial: Un Instrumento para Mejorar la Rentabilidad en la Agricultura."



Robert Colwell (Ecology & Evolutionary Biology) was selected as a Board of Trustees 2001 Distinguished Professor. It permits him to use the title Board of Trustees Distinguished Professor for life, the highest academic title a UConn professor can attain. No more than 5 percent of active faculty can hold the title at any one time.

Maria-Luz Daza Samper (Labor Education Center) coedited "Colombia, the Nation and its Crisis" with Larry Carney, a special issue of the *International Journal of Politics, Culture and Society*, Vol. 14, No. 1, Fall 2000. She also coedited "Unions in the Global Economy" with Frank Emspak, a special issue of the *Labor Studies Journal*, Vol. 26, No. 1, Spring 2001. She presented "Trends in Union Organizing" at the Celebration of Labor, Asnuntuck Community College, on March 7, and "Building Union Power in a Changing Economy through Labor Education" at the National Meeting of the United Association of Labor Education--UALE/AFL-CIO, in Boston on April 28.



Paul Goodwin (History) stepped down from his position as Associate Dean of the College of Liberal Arts and Sciences, a position he held for almost eleven years. He also wrote twelve articles for a sixteen volume edition of *Women in World History* (Anne Commire and Deborah Klezmer, eds. Waterford, CT: Yorkin Publications, 1999-2001). Goodwin wrote on the following women: Lou Andreas-Salomé, Vilma Espín de Castro, Elisabeth Föster-Nietzsche, Juana de Ibarbourou, Carolina María de Jesús, Berta Lutz, Marisol, Gabriela Mistral, Alicia Moreau de Justo, Victoria Ocampo, Eva Perón, and Alfonsina Storni.

Peter Kingstone (Political Science) conducted research trips in Brasília (November 2000) and Buenos Aires (March 2001) on telecommunications privatization. He presented at the U.S. Department of State workshop on Brazil in Washington, D. C. as a Regional Leader on January 26, 2001. He presented "Reinventing Business: Commercial Liberalization and the

Response of Industrialists in Brazil” at the Conference on Reforming Brazil, Bildner Center for Western Hemisphere Studies, the Graduate Center, CUNY, on May 17-18, 2001. His article “Elites, Democracy, and Economic Reform in Latin America” will be published in *Latin American Politics and Society*, Fall 2001, vol. 43, no. 3, while “Why Free Trade “Losers” Support Free Trade: Industrialists and the Surprising Politics of Trade Reform in Brazil” will appear in *Comparative Political Studies*, forthcoming, February 2002.



Rigoberto López (Agricultural and Resource Economics) published “Alternative Methods for Estimating Price Elasticities of Imports” in *Journal of International Food and Agribusiness Marketing* (Dec. 2000): 57-72, using El Salvador’s grain market as a case study. He also published “Price and Exchange Rate Transmission for Basic Grains in El Salvador” in *Políticas Agrícolas* 5 (Summer 2001).

Elizabeth Mahan (Latin American Studies) co-chaired the annual conference of the Association of Academic Programs in Latin America and the Caribbean (AAPLAC), held at Tulane University, March 7-10. She was also a member of the Advisory Board of “Telling Passages: The Stories, Wisdom and History of the City’s Ethnic Majorities,” an NEH-funded project of the Hartford Public Library. On March 20, she gave a talk titled “Transition in Mexico” at the World Affairs Council in West Hartford, CT.

Samuel Martínez (Anthropology) presented a talk titled “Not a Cockfight...: The Need for New Thinking about Dominican-Haitian Relations” by invitation from the Summit of the Americas Center of Florida International University. The talk was part of the full-day conference “The Dominican Republic: Caribbean Leadership, Trade and Migration,” held in February.



Angel Oquendo (School of Law) was awarded \$106,915 by the U.S. Department of Education’s Fulbright-Hays Faculty Research Abroad Program to spend 12 months in Brazil studying issues of Brazilian constitutional law. He will be teaching a course on Brazilian Constitutional Law when he returns.

Xae Alicia Reyes (Neag School of Education and the Puerto Rican and Latino Studies Institute) co-published along with Carjuzaa, J. (2001) “Le mythe de l’égalité dans l’école publique américaine: analyse du discours sur l’exclusion “in dans *Dévolutions et fédéralismes: des faits et des idées.*” Paris, France. Le Harmattan. Reyes presented “Constructivism and Critical Pedagogy in the Bilingual/Multicultural Classroom” with **Tim Reagan** at the annual Newcomers Conference sponsored by the CT State Department of Education, on March 28. She also presented “Women in Academia” at UConn’s Women’s Studies Center for International Women’s Day, on March 8. Also on March 8, Reyes presented “The Role of Women in History and Her Evolution in Today’s Society” at the Institute for the Hispanic Family in Hartford. On February 21 at the University of Delaware, Reyes gave the keynote “Identifying as Latinas/os: Why it Matters” to initiate a series of events on Latinas/os.

Salvatore Scalora (Director of William Benton Museum of Art) gave a gallery talk on the significant imagery in a group of sequined Haitian Voodoo flags on display at the Bronx River Art Center, Bronx, NY, on May 12. ➤

CLACS Staff

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ARIEL

ARIEL is the newsletter for the Center for Latin American and Caribbean Studies. It is published twice each year in the fall and spring. Special thanks go to the *Advance* for permission to reprint an article from a previous edition of the *Advance*.

Managing editor . . . Kristin L. Jannke DeMuzzio
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or www.ia.uconn.edu/CLACS/

Student and Alumni News

Kristine Byron (Ph.D. in Spanish 2001) accepted a tenure-track position in Spanish at Michigan State University.

Michael E. Donoghue (Ph.D. student in History) will conduct research this year in Panama. His project, "Imperial Sunset: Hegemony and Resistance in the Panama Canal Zone, 1956-1978" will determine the role of Panamanian resistance to the U.S. imperial project in Panama. His research will study the process of resistance and accommodation between American "Zonians" and Panamanians in an era of decolonization, revolution, and the Cold War.

William T. Epps (M.A. student in History) was awarded the Hugh Hamill Fellowship in Latin American History.

Michael Gavin (Ph.D. student in Ecology) will conduct research this year in Peru. His project, "Plant Diversity and Forest Value in the Peruvian Amazon," will provide development and conservation organizations with the information needed to formulate management plans for the forests of the Tamshiyacu River and the new Tamshiyacu-Yavari road.

Courtney Gosselin (M.A. in Education, 1996) moved to Los Angeles in July. She was previously teaching high school in Salem, MA.

Ricardo Pérez (Ph.D. in Anthropology, 2001) accepted a tenure-track position at Eastern Connecticut State University.

Betsy Pigeon (M.A. in Fine Arts, 1998) began working in April 2001 at the National Conference for Community and Justice (NCCJ) as a Program Assistant for the MetroHartford Community Conversations on Race project. This project was initiated in 1998 to promote dialogue on race relations to transform the

Conferences, Symposia, Seminars

North Central Council of Latin Americanists (NCCLA) Conference **"Neighborhoodly Adversaries: Flow of Influence between Latin America and the US"**

WHEN: October 12-13, 2001

WHERE: Simpson College, Indianola, Iowa

NCCLA research and teaching awards are available. Only conference participants are eligible to submit materials for consideration. Those individuals who want their work considered should submit it to the Awards Committee via the Program Chair by September 13, 2001. Three awards are available: The Raquel Kersten Professional Research Award, the Professional Teaching Award, and the Student Research Award. Awards are for \$100. For more information, contact the Program Chair, Mariano J. Magalhães at Roosevelt University, 1400 N. Roosevelt Blvd., Schaumburg, IL 60173-4348, by telephone at (847) 619-8570, or by e-mail: mmagalha@roosevelt.edu.

Congress of the Americas Annual Meeting

WHEN: October 18-October 21, 2001

WHERE: Universidad de las Américas, Cholula-Puebla, Mexico

Congress annual meetings bring scholars from across the Americas to share analyses of books, films, radio, NAFTA, and the developing economic and political situation in the Americas. For subject areas and further information, visit the website at www.udlap.mx/congress.

New England Council of Latin American Studies (NECLAS) 2001 Conference

WHEN: Saturday, November 3, 2001

WHERE: Salem State College, Salem, Massachusetts

The 2001 meeting (32nd annual) will be held in November this year because the Latin American Studies Association (LASA) meetings are scheduled for September. Proposals for complete panels, roundtable discussions, and workshops for the meeting are welcome. Please send completed proposals to: Professor John Watanabe, Department of Anthropology, Dartmouth College, 6047 Silsby Hall, Hanover, NH 03755-3570.

VI Congreso Internacional del Centro Latinoamericana de Administración para el Desarrollo (CLAD) sobre la Reforma del Estado y de la Administración Pública

WHEN: November 5-9, 2001

WHERE: Centro Cultural General San Martín, Buenos Aires, Argentina

Crear un foro de reflexión conjunta que permita el intercambio de experiencias, investigaciones, estudios y publicaciones; que posibilite el contacto personal e institucional y que promueva la circulación de ideas sobre las dimensiones más significativas y las tendencias contemporáneas de los procesos de reforma del Estado y la gestión de los asuntos públicos tanto en Iberoamérica como en el Caribe, así como en otros países del mundo. El Congreso aspira promover un debate abierto sobre todos aquellos ejes temáticos que tengan relación con los procesos antes aludidos ya sea desde una perspectiva teórica o práctica. Centro Latinoamericano de Administración para el Desarrollo.

Continued on page 5

Continued on page 5

Conferences, cont. from page 4

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Association of Academic Programs in Latin America & the Caribbean (AAPLAC) Annual Conference

WHEN: February 24-26, 2002

WHERE: Mérida, Mexico

AAPLAC's conference features a pre-conference tour (February 22-23) of Mayan historical sites, cenotes, and villages. A post-conference visit to Cuba has not yet been confirmed. For information about paper submissions, sessions and applications, visit the web at www.cedei.org/aaplac.

The Business Association of Latin American Studies (BALAS) Conference

WHEN: March 20-23, 2002

WHERE: Tampa, Florida

BALAS is an international organization dedicated to bringing together scholars and professional managers to facilitate the exchange of information and ideas to provide leadership in Latin American business and economic research and practice. Papers will be accepted on all aspects of business relating to transformation and innovations in Latin America. Deadline for submission is November 1, 2001. For more information, visit the web at balas.ut.edu/.

International Faculty Development Seminars

WHEN: Summer 2002

WHERE: Various locations

Enrich teaching and research by introducing a new international perspective. These are intensive 1-2 week academic seminars, focusing on political, economic, and social issues, hosted by top institutions overseas. Programs feature lectures, coordinated site visits, and academic interchange. For more information, write Council Faculty Seminars, CIEE, 633 Third Avenue, 20th Floor, New York, NY 10017, or telephone 1-800-40-STUDY, or email ifds@ciee.org. Visit the web at www.ciee.org/ifds. ➤

Funding Opportunities: Graduate Students

Graduate International Fellowships:

NSEP, the National Security Education Program, created by Congress in 1991, makes it possible for 90-100 graduate students each year to pursue the study of languages and cultures.

All NSEP fellowship recipients agree to work either for a U.S. government agency involved in national security affairs or in higher education. For further information, visit the web at www.aed.org/nsep. ➤

Student, cont. from page 4

communities in which we live through individual and collective action. Over 2000 individuals have participated in these five-week conversation sessions.

Rachel Salazar (Latin American Studies/English) was selected for the University Scholars Program, the highest scholastic honor at the University of Connecticut. Her project is titled "Women's Groups and Empowerment in the Rural Dominican Republic: A Case Study." Her advisor is Elizabeth Mahan.

Stephen Streeter (Ph.D. in History, 1994) published *Managing the Counter-Revolution: The United States and Guatemala, 1954-1961*. Ohio University Press.

Teresa Vergara (Ph.D. Student in History) published "Artesanos y Sirvientas. El papel de los hombres y las mujeres indígenas en la economía limeña (siglo xvii)," Narda Enríquez, ed., *El Hechizo de las Imágenes. Estatus social, género y etnicidad en la historia peruana*, (Lima: Fondo Editorial Pontificia Universidad Católica, 2000), pp. 35-56. ➤

2000-01 Graduations

Congratulations to the following students:

MA in Latin American Studies:

Kelly LaBelle, Nikki Clemente, and Carlos Ochoa

MA in Education:

Joel Hinrichs (IAMS Education Outreach Intern 2000-01)

Ph.D. in Economics:

Victor Olivo, *Fiscal Dominance in Semi-Open Economies with Managed Exchange Rate Regimes: A Theoretical and Empirical Analysis*. ➤

International Business Courses

One of the challenges in working with today's students is their lack of available time. The more than one-thousand part-time MBA students in the School of Business Administration (SBA) are the most overloaded since the majority of them have full-time jobs. One of the core missions of the SBA is international training, but how to accomplish this with a time constrained student population?

The answer has been intensive international study courses. The SBA now offers five courses, which are offered annually or in rotation. The first of these was study in Lyon, France. That two-week management course has now been supplemented by offerings in London (Services Marketing), Mexico (Marketing in Mexico), China (Business Issues in the Pacific Rim), and India (Emerging Markets in South Asia), all of which are five to seven days long.

The course in Mexico is illustrative, and a day-by-day description of activities will help you get a flavor of the experiences. Students travel to Mexico City Thursday evening, Friday is a full day of corporate visits; recent visits included Clairol and Frito-Lay. Lunch is at a McDonalds to see localized market adaptation in action, with a stop at the American Chamber of Commerce in Mexico. Saturday is market day; the group visits the world's largest Wal-Mart and the Mercado San Juan to see the extremes of food retailing. After a stop at the world famous archeological museum, the final destination is the San Angel craft market.

Sunday is devoted to an exploration of culture, with an emphasis on how the colonial experience colors views of the US. Students visit the Templo Mayor and Cathedral in downtown Mexico City, as well as the pyramids of Teotihuacan on the outskirts. Monday features more corporate visits — Reuters and Bacardi, for example — a briefing at the Bourse (stock market) and a visit with Mexico's leading business university, el Instituto Tecnológico y Estudios Superiores de Monterrey. ➤

Researchers Partner with Chile to Promote Sustainable Aquaculture

by David Bauman & Peg Van Patten

Aquaculture and the management of coastal environments are the focus of a growing partnership between the University of Connecticut and the Universidad de Los Lagos in Chile.

Aquaculture, the most rapidly growing segment of the agricultural industry, is expected to dominate global fish production by the year 2030. Yet significant environmental and biological challenges prevent this industry from operating at a sustainable level.

The Universidad de Los Lagos is centrally located in a region of Chile where aquaculture is practiced.

The partnership, launched at the end of last year, links U.S. and Chilean scholars with an interest in environmental management. One of the partnership's goals is to develop an aquaculture production system that has minimal impact on the environment and can be applied in any region of the world.

"We're looking at a multi-disciplinary approach to the management of coastal resources and the watershed," says Boris Bravo-Ureta, executive director of UConn's Office of International Affairs, who led a University delegation to Chile in December.

Discovering that they share many mutual research and environmental concerns and lie an equal distance from the Equator--Connecticut's latitude is 41 degrees north, the Universidad de Los Lagos lies at 41 degrees south--the UConn delegation signed an agreement with the Chileans to collaborate in areas such as marine science, aquaculture, coastal management, environmental monitoring, terrestrial ecology, watershed ecology and water quality.

"It was clear to all of us that there really is value in bringing these two university communities together for both educational purposes and research goals," Bravo-Ureta says. "It's not a transient phenomenon. The struggle between economic development and protecting the environment is an issue we're going to grapple with in various forms for the indefinite future." The Chileans and North Americans have many lessons for each other.

Chile is a leader in aquaculture: second in the world for farmed salmon production and first in the production of Gracilaria algae. Yet it still has some of the most pristine coastal environments in the world, well suited to serve as outdoor research laboratories. Additionally, southern Chile's Lakes Region and surrounding forests contain many animals whose basic biology has not yet been investigated.

The area provides enormous scope for scholars to develop research programs related to environmental issues in coastal areas. As a developing nation, Chile is under pressure to expand use of its natural resources for economic development, said Alejandro Buschmann, professor of aquaculture at the Chilean institution, during a recent visit to UConn. "We cannot afford to say to our people, 'You stay poor'," he said. "We must look for ways to develop but also seek to minimize damage to the environment."

Inspiration for the partnership came from a collaboration between Buschmann and Charles Yarish, a professor of ecology and evolutionary biology at UConn. The two were working together on a project in which seaweeds are grown around salmon pens to cleanse the waters, producing a second crop in the process. "Integrated aquaculture and

Continued on page 7

Partnership, cont. from page 6

the use of seaweeds for bioremediation purposes is an important research subject in southern Chile as well as in Long Island Sound," says Yarish.

Long Island Sound and the Lakes Region of Chile have a lot in common, according to George Hoag, director of UConn's Environmental Research Institute. "Both regions are characterized by relatively sheltered estuaries with similar conditions that are ideal for aquaculture," he says, "but there are differences in population density and water quality."

Environmental studies that can compare control watershed and coastal systems to developed systems are of great scientific importance, Hoad adds. Chile includes areas that have been developed for aquaculture, as well as areas that are as close to pristine as can be found on our planet, he says.

In May, Buschmann and a 10-member delegation of Chilean researchers, traveled to UConn, visiting both Storrs and the Avery Point campus, home to the marine sciences program.

During the visit, more than 30 UConn and Chilean researchers in disciplines ranging from economics and engineering to marine biology, and pathobiology shared ideas about their work, explored ways to collaborate with each other, and set some objectives for the future.

"UConn researchers have already seen the difficulties posed by multiple uses of coastal environments in industrial areas," says Bravo-Ureta, "and perhaps they can help the Chileans avoid some pitfalls."

Yet he stressed that the partnership must be genuinely collaborative. Certainly Chilean scholars and decision makers can learn much from Connecticut's environmental experience, he said. But researchers and policy analysts in the U.S. also have much to learn from the Chileans about development needs and environmental vulnerabilities in other regions of the world. ➤

The above article is reprinted with permission from the July 30, 2001 edition of the Advance.

Funding Opportunities: Grants and Fellowships

Smith Richardson Foundation International Security and Foreign Policy Program Junior Faculty Research Grant Program

This is an annual grant competition to support junior faculty research on American foreign policy, international relations, international security, military policy, and diplomatic and military history. The Foundation will award at least three research grants of \$60,000 each paid to the academic institution. Deadline for submission of proposals is June 1. For further questions, e-mail webresponse@srf.org.

University of California, San Diego 2002-2003 Visiting Research Fellowships

UCSD offers two fellowship programs, one through the Center for U.S.-Mexican Studies and the other through the Center for Comparative Immigration Studies. Deadline for receipt of applications is January 1, 2002. Applications can be downloaded from the centers' web pages: Center for U.S. Mexican Studies: www.usmex.ucsd.edu; Center for Comparative Immigration Studies: www.ccis-ucsd.org. For additional information, please visit the web or contact tel: (858) 524-4503, fax: (858) 534-6447. ➤

CLACS Fall 2001 Lectures and Events

LECTURE: "An assessment of the current dilemma in Argentina"

WHO: Marcelo Leiras, University of San Andrés

WHEN: September 11, 4:00 p.m.

WHERE: Library, Class of 1947 Room

MEAD LECTURE: "Natural Parts and Unnatural Others: A Reflection on Patrimony and National Collections at the Turn of the 19th Century"

WHO: Sylvia Molloy, Professor of Spanish, New York University

WHEN: October 11, 4:00 p.m.

WHERE: Library, Class of 1947 Room

FOREIGN POLICY SEMINAR: "Plan Colombia and the Contours of US-Latin American Relations"

WHO: William O. Walker III, Professor of History, Florida International University

WHEN: November 2, 4:30 p.m.

WHERE: TBA

LECTURE: "Indigenous Political Activism in Guatemala: The Revitalization of Mayan Languages"

WHO: Judith Maxwell, Associate Professor of Anthropology, Tulane University

WHEN: September 17, 4:00 p.m.

WHERE: Library, Class of 1947 Room

LECTURE: "Pictorial Images of the Transatlantic Slave Trade"

WHO: Jerry Handler, Professor Emeritus, Anthropology and Black American Studies, Southern Illinois University

WHEN: October 18, 4:00 p.m.

WHERE: Dodd Center-Konover Auditorium

LECTURE: "La Crisis Dominicana en el Caribe Actual y Alternativas"

WHO: Narciso Isa Conde (Dominican Political Figure)

WHEN: November

WHERE: TBA ➤

YCIAS Fall Lecture Series at Yale

The following provides a list of Fall lectures sponsored by the Council on Latin American and Iberian Studies at Yale University. For information about graduate students' speaker selections, contact (203) 432-3433.

All lectures are in Luce Hall, Room 103 from 4:15 p.m. to 6:15 p.m. (34 Hillhouse Ave., New Haven, CT). Snacks and soft beverages will be provided.

LECTURE: "Forms of Government and Public Opinion: The Dispute for the Meaning of Words in the River Plate, in the First Half of the Nineteenth Century"

WHO: Noemi Goldman

WHEN: September 20

LECTURE: "Unfinished Business: Telecommunications Reform in Mexico"

WHO: Judith Mariscal Aviles

WHEN: October 4

LECTURE: "Spaces of Violence and Impunity: Men, Masculinities and Militarization in Rural Guatemala"

WHO: Linda Green

WHEN: October 17

LECTURE: US-Latin American Relations

WHO: William Walker

WHEN: November 5

LECTURE: "Rail Cycles? A Dynamic Approach to the Study of Rail in Cuba"

WHO: Mark Sawyer

WHEN: November 14

LECTURE: "Fixing the Zapatistas in History: How the EZLN Changed the Face of Mexico"

WHO: John Ross

WHEN: November 29 ➤

Library News

Whetten funds support purchase of 2000 Mexican census

The library has made a commitment to purchase the full print version of the 2000 Mexican population census. These documents, which are just now rolling off the presses, are issued over time and will arrive over the course of the fiscal year.

This basic census data, recorded at a national level as well as by state and municipality, includes tabular information on such variables as population (divided by age and gender), fertility and nuclear family structure (divided by number of children, mother's age, children's age, etc.), migration patterns (such as place of residence vs. place of origin, length of time in present residence, etc.), indigenous languages spoken, religion, educational levels, access to health services, marital status, disabilities, employment status, housing type, etc.

This collection will be purchased with funds from the Nathan L. Whetten Library Endowment Fund. This endowment fund was established in memory of Nathan L. Whetten, former rural sociologist and Latin Americanist at UConn, for purchase of library materials to support Latin American studies and has grown over the years through numerous and generous donations from friends and family, particularly those of Mrs. Nathan L. Whetten. Using Whetten funds, the Library purchased the full print 1990 Mexican Census a decade ago as well as a retrospective microfilm series of the General Census of the Population of Mexico for 1900-1940 purchased in 1999. The 2000 version will provide students and scholars additional opportunities to perform comparative demographic research for Mexico.

Expanded DD/ILL services

In its endeavor to further support UConn faculty research needs and enhance existing services, the Document Delivery/Interlibrary Loan Office announces for Fall 2001:

Homer's Rapid Retrieval Service

The UConn Storrs faculty will be presented with an exciting, new, fee-based service in DD/ILL this fall that will allow them to request, and electronically receive in Portable Document Format (PDF), materials from the Homer Babbidge Library collection. Faculty members may request materials including conference papers, journal articles and chapters from books, from the paper or microform collections housed in the Babbidge Library (within copyright and fair use).

This new service is designed to further assist faculty in their research endeavors and curriculum development activity at their desktops. Requests can be made 24 hours a day, seven days a week. Every effort will be made to turn requests around within 1 business day. We will also support the scanning of documents that contain color images and graphics.

Faculty members who sign up for the service will request materials in the same way as before through the DD/ILL web request application. When placing requests they will choose *Rapid Retrieval* as the delivery option. As a result, the needed material will be pulled from the Homer Babbidge shelf or drawer, scanned and delivered in Portable Document Format (PDF). PDF files can be viewed, printed and saved with Acrobat Reader. Participating faculty will be invoiced monthly. Payment can be made via Transfer Voucher or personal check. Each document scanned will carry a nominal fee of \$2.

Library Intern from Puerto Rico

Grisel Toro has joined the Library staff for a 5-month Puerto Rican librarian intern position running mid-July to mid-December. Grisel received her BA. in English from the University of Puerto Rico, Mayaguez Campus in 1973. She received her M.S. in Library Science from Interamerican University in San Germán, P.R. in 1997.

Continued on page 9

Library, cont. from page 8

Grisel taught English at a variety of institutions in Puerto Rico until 1992 when she took a position at the Ponce School of Medicine Library as Library Research Information Technician. Since earning her M.L.S., she has been Head of Serials and Learning Resources Center at the Ponce School of Medicine Library.

Grisel has been honored in Who's Who Among America's Teachers in 1994 and 1996. She has presented a variety of workshops on medical information resources among other topics at Puerto Rican universities and library association meetings. She is currently a member of the Puerto Rican Council of Higher Education and the Asociación de Bibliotecarios de Puerto Rico.

Grisel is a member of the Reference Department and her academic liaison assignment is primarily to work with faculty and students in Puerto Rican and Latino Studies. You will see her in the library, around campus, and at many Latin American & Caribbean related functions.

Other Library News

From April 25 thru May 4, 2001, Darlene Waller (traveling with colleague Pamela Graham from Columbia University) attended the IV Feria Internacional del Libro in Santo Domingo, Dominican Republic. The Dominican Republic has been sponsoring national book fairs since 1973, and in 1998 the Feria became an international event.

The Feria was held at the Plaza del Conservatorio located on Alma Mater, between the Avenidas Bolívar and César Nicolás Penson in the Esperilla section of the city. The Plaza, formerly the site of the National Zoological Park, currently houses several performing arts schools and its grounds consist of an open-air park criss-crossed by many footpaths. Several hundred exhibitors participated in the Feria, including more than 100 Dominican bookstores, dozens of NGOs, and about 40 Dominican government publishers, all offering a variety of new publications, some available only at the Feria. Almost 300 publishers from 25 different countries also participated in the Feria. In recent years, foreign countries with the strongest representation have been Spain, France, Mexico, Argentina and Cuba, while Chile was the country of honor for this year's Feria. Puerto Rican publishers had a strong representation and probably the most interesting booth was from Haiti, featuring many out-of-print and hard to find items. Also of great value and browsing fun was the used book section off in a corner of the fairgrounds, where it was not unusual to end up knee-deep in books.

Many people, young and old, attended the Fair, particularly school groups who were bused in daily from the capital and more rural areas. The Feria estimated 125,000 daily visitors, totaling over 1 million attendees during the event's 11 days. Such high attendance by the public was very impressive yet also made it somewhat difficult to maneuver through the fairgrounds and book stands, especially when it was raining and everyone opened their umbrellas. Unfortunately, the Feria organizers do not designate any days for professionals, so one faces consistently large crowds throughout the event. Potentially the biggest drawback was the lack of any type of map or plan of the Feria grounds, which meant spending many days roaming the twisting footpaths to make sure we covered all the booths.

In addition to a full schedule of programs for children, the Feria offered a variety of panels, readings, and musical and theatrical performances. Well-known writers attended and presented work at the Feria, including Antonio Skármeta, Sergio Pitol, William Ospina, and Reina María Rodríguez. (Last year's Feria featured the controversial presentation of Mario Vargas Llosa's Trujillo-era novel, "La fiesta del chivo.") The 2001 Feria was dedicated to the Dominican poet, Manuel del Cabral. The Asociación de Bibliotecas Universitarias Dominicanas (ABUD) organized a professional booth and mounted an informative exhibit of Dominican books consisting of materials borrowed from a variety of area libraries. There were also a number of

Continued on page 10

LASCNE News & Events

The Latin American Studies Consortium of New England (LASCNE) unites the Latin American Studies programs of the University of Connecticut (UConn), Brown University, the University of Massachusetts (UMass), and Yale University in a public-private, tri-state partnership to expand and improve teaching and research on Latin America and the Caribbean in the greater New England region. We pursue this mission through formal academic programs at the undergraduate and graduate levels, faculty and student exchanges, scholarly conferences and colloquia, support of faculty and graduate student research, and public outreach programs.

Council on Latin American and Iberian Studies, Yale University 34 Hillhouse Ave., Suite 309 New Haven, CT 06520-8206, Tel: (203)432-3422, www.yale.edu/las/

Center for Latin American Studies, Brown University PO Box 1970, Providence, RI 02912-1970, Tel: (401)863-2106, www.brown.edu/Departments/Watson_Institute/CLAS/

Center for Latin American, Caribbean and Latino Studies, University of Massachusetts, Amherst Thompson Hall 924, Amherst, MA 01003, Tel: (413)545-4648, www.umass.edu/clacla.

Research Abroad

Come participate in a research expedition to Patagonia. Participants will conduct field studies in biology with time for photography, hiking, reflection, and having a good time. Requirements?-- that you have fun in the beautiful landscape of Torres del Paine National Park in Chile! Register by October, trip in January. Visit the website for more details: www.canr.uconn.edu/paine/

Internships and Volunteer Opportunities

Congressional Hispanic Caucus Institute, Summer Internship Program. The summer internship is an eight-week program in the nation's capital for college undergraduates. The 30 interns selected each summer benefit from the leadership development curriculum's emphasis on work experience, community service and learning. As an intern, you receive domestic round-trip transportation to and from Washington, D.C.; summer housing at George Washington University; and \$2000 stipend for local expenses. For further information on program requirements and application procedures, please call: 1-800-EXCEL DC or 202-543-1771. For more information about the Congressional Hispanic Caucus Institute's leadership development programs and scholarship services, visit the web at www.chci.org.

Witness for Peace: Delegations to Central America and Haiti. Witness for Peace is a faith-based, politically independent, nonprofit organization that is dedicated to acting in accordance with principles of nonviolence. Its mission is to change U.S. policies which contribute to poverty and oppression in Latin America and the Caribbean and to promote just alternatives. Toward this end, they undertake advocacy campaigns, nonviolent actions and accompany people seeking justice. For more information, visit the web at www.w4peace.org/wfp.

Inter-American Dialogue Spring Semester Volunteer Internships. Washington, D.C. Opportunities to research and write on current issues affecting U.S.-Latin American relations, attend and report on meetings, assist in conference organization, edit and translate documents. A minimum of eight 16-20 hour weeks. Submit cover letter, resumé, 1-2 page writing sample, and one letter of recommendation to: Internship Coordinator, 1211 Connecticut Ave., NW, Suite 510, Washington, D.C., 20036, fax (202)822-9553, tel. (202)463-2928. For more information, contact Amy Olen at aolen@thedialogue.org.

Electronic Network for Latin American Careers and Employment (ENLACE) is the premier job bank dedicated exclusively to Latin Americanists. Candidates can submit their resumé and search for positions in Latin America or with Latin America-related organizations on their expanding job board. Search for positions by visiting the ENLACE Career Resource Link Page: www.lanic.utexas.edu/enlace/index.html.

The Washington Office on Latin America (WOLA) selects seven unpaid interns per session (spring, summer, fall). WOLA's interns are exposed to the dynamics of U.S. foreign policy-making at close range, focusing on the effects of U.S. policies on human rights, democratization and economic development in Latin America. For more information visit WOLA's website at www.wola.org. ➤

Library, cont. from page 9

scheduled Jornadas para Bibliotecarios.

Additionally, Darlene and Pamela visited a few political party and NGO offices as well as bookstores in Santo Domingo. The Librería Trinitaria, located in the colonial zone, is the most important of these bookstores for academic level materials, and sells only Dominican authors and/or publishers. The bookstore's two warehouses are potential gold mines for those with Dominican out-of-print needs. La Trinitaria is a charming old-world style bookstore, and in the last 30 years probably every important Dominican author, scholar, and political figure has sat in one of the inviting rocking chairs to share a café with owner Doña Virtudes Uribe (and to make sure she's selling their books).

Final words

Darlene Waller was recently elected Vice-President/President-Elect of the Seminar on the Acquisition of Latin American Library Materials (SALALM) and will plan the association's conference for 2003 in Cartagena, Colombia. She has also been elected to fill a three-year term as member at large for the Center for Research Libraries' Latin American Microfilming Project Advisory Board.

As a member of the University of Connecticut Professional Employees Union (UCPEA), Darlene Waller has been granted a 6-month educational leave starting in Jan. 2002. She will work on a major project to inventory historic research resources in Puerto Rico.

Darlene Waller also presented a paper entitled, "Ethnicity and Race in Early Puerto Rican Postcards : a preliminary research report" at the 46th annual conference of SALALM (*Seminar on the Acquisition of Latin American Library Materials*), Tempe, AZ, May 25-30, 2001. Forthcoming publication in, *SALALM Papers*, SALALM XLVI. ➤

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