



Ariel

Center for Latin American and Caribbean Studies

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From the Director

In this space I usually discuss the Center for Latin American & Caribbean Studies—changes in our programs, faculty and staff, or gifts, awards or recognition we've received. As I looked over my previous messages to readers of *Ariel*, I realized that one element crucial to all our success was rarely singled out. That fundamental element—the reason for the Center in the first place—is our students. In the abstract, our students come in two varieties: undergraduate and graduate students. My day-to-day interactions with them reveal much greater differentiation.

Occasionally an incoming freshman or transfer student finds his or her way to the Center, knowing beyond any doubt that Latin American Studies is the right major. Such students pursue their undergraduate education with a clear focus, heading toward the goal of becoming a specialist on Latin America and the Caribbean through diligent work in and outside the classroom and study abroad in the region. More often, however, students find Latin American Studies through fortunate accidents: inspired by superb teaching, following a desire to know more about their cultural heritage, or impassioned by an experience like working with Latin American immigrants. For whatever reason the Latin American Studies bug bites, the result is usually the same: strong motivation to learn as much as possible about this fascinating part of the world and hopes of putting their knowledge to work in the “real” world after graduation.

Graduate students share the undergraduates' passion to learn about Latin America, but we ask something slightly different of them. Keep learning, yes, as much as you can, but start thinking about the nature of knowledge. For graduate students, even those planning careers in business or public service, we emphasize the development of the skills of scholarship: critical inquiry, evaluating evidence, construction of argument. Seemingly simple tasks, but most beginning graduate students find them daunting because mastering them requires a change in mentality as much as development of academic skill per se. Graduate students begin a process of transformation from learning what others say about Latin America to knowing what (and why) they themselves know and think, from listening to and joining the conversation.

Working with students preserves my optimism. Whether graduate or undergraduate, their growth throughout the time of their affiliation with the Center for Latin American & Caribbean Studies reminds me why I chose this line of work in the first place. The special strength of UConn's Latin American Studies program is its engagement with students. Though we lack many of the resources of larger, better-funded programs, I am convinced that our investment of time and care in our students' *formación* (the Spanish word suggests so much more than its English equivalent, education) is unsurpassed. It yields great dividends: to our students, who leave us for careers or additional study, and to us, the faculty, who have the privilege of helping them discover and build their strengths. ▶

Visiting Professor of International Studies at Brown. Paulo Sérgio Pinheiro is associate professor of political science at the Universidade de São Paulo, where he founded the Center for the Study of Violence, and is now its scientific director.

He was Visiting Fellow at the Department of History, Yale University, a Guest Scholar at the Wilson Center, Washington, D.C. and an E.L. Tinker Professor at Columbia University. He was Special Counsel to the governor of the state of São Paulo, 1983-1987.

Pinheiro has chaired the Human Rights Commission of the Brazilian Bar Association in São Paulo and is a member of the Justice and Peace Commission and of the Teotônio Vilela Commission on Human Rights.

Pinheiro is the author and editor of many articles and volumes. His essays, book reviews and political commentary have appeared in the national weekly *Isto E*, where he was a contributing editor, at the national daily *Folha de S. Paulo* and now at the *O Estado de S. Paulo*.

Pinheiro was awarded "Homenagem Especial" for his work in human rights at the 40th national meeting of the Brazilian Society for the Advancement of Science, SBPC. He received the Vladimir Herzog Prize for Human Rights, and was chosen "Distinguished Latin American Criminologist" by the American Sociological Association.

Pinheiro will be working in the Center during the 2001 and 2002 spring semesters. He will teach a course on "The Struggle for Human Rights in Brazil: Democracy without Citizenship." The three units of this class will be: "Democratic Consolidation and Authoritarian Continuity," "Violence, Crime and Human Rights," and "Human Rights in Brazil and Latin America." The course is LM 151, sec 2, and will be held on Tuesdays at 4 p.m.

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Faculty News



María Lúz Fernández (Nutritional Sciences) has initiated two collaborative programs between UConn and programs in Mexico—one at the University of Sonora and one at the Center for Food and Development. She was invited to give two lectures in the Center for Food and Development and has been asked to be on their graduate faculty. She has also participated in an exchange program with LaSalle University in Mexico. Six of their undergraduate students did their thesis in her laboratory. She is currently conducting a study to evaluate risk factors in Hispanic women. She is trying to demonstrate that eggs may produce some changes in serum cholesterol such as increasing HDL-cholesterol, which is beneficial for your health. 25 Hispanic young women from the University community participated in the research.



Ann Ferris (Nutritional Sciences) visited Guatemala in September 1999 as part of a group of scientists reporting on the nutritional status of the indigenous Mayan people in the North Quiche Region. The group was part of a larger multidisciplinary work team that is developing a sustainable, food-based approach to alleviate micro-nutrient deficiencies in North Quiche. Ferris recently spent part of her sabbatic leave in North Quiche working on the assessment of vitamin A deficiency and doing qualitative research on the residents' perceptions of their own needs.



Rigoberto López (Agricultural and Resource Economics) conducted a workshop on "Agricultural Marketing and Subsector Analysis" in El Salvador from June 12-15, 2000 as part of a joint project between UConn and TechnoServe, a Norwalk-based company. He also presented a paper on the "Price and Welfare Impacts of Industrial Concentration in U.S. Food Processing" at the University of Basel, Switzerland, on June 26, 2000.



Rafael Pérez-Escamilla (Nutritional Sciences) presented "Breast-Feeding Promotion Strategies" and "HIV Transmission through Breast-Feeding" at the Institute of Nutrition of Central America and Panama (INCAP) in Guatemala City this past June. From July 2-15 he traveled to Imbabura, Ecuador on behalf of BASICS/USAID to introduce the MADLAC breast-feeding counseling monitoring system in maternity wards. He coordinated two workshops, one targeting local hospitals and a second one targeting hospital personnel from seven additional provinces in Ecuador and BASICS representatives from Bolivia and El Salvador.

Morty Ortega (Natural Resources Management and Engineering) continued the UConn-Patagonia research program. During the January intersession students from UConn along with specialists from around the nation traveled to southern Chile to conduct research on varied topics including vegetation, aquatic environments and the migratory patterns of the Guanaco in the Torres del Paine National Park.

Rigoberto López, Jeremy Foltz and Bruce Larson (Agricultural and Resource Economics) published "Land Tenure, Investment, and Agricultural Production in Nicaragua," in *Environment for Growth in Central America*, T. Panayotou, ed., Harvard University Press, 2000.

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Conferences, Symposia, Seminars

The Caribbean and Latin America in the 21st Century: Problems and Solutions-Call for Papers

WHEN: March 21-24, 2001

WHERE: Lincoln University, Pennsylvania

This conference will provide an opportunity for faculty, administrators, policy makers and students to discuss the challenges and prospects of the Caribbean and Latin America. Suggested topics for panel presentations, round table discussions and plenary sessions include, but are not limited to: 1) Diplomacy and the Changing Global Environment; 2) Globalization, Sustainable Development and Democracy in Developing Countries; 3) International Transportation, Safety, and the Environment; 4) "Sustainable" Sources of Energy; 5) Privatization, International Trade and Development; 6) The Global Impact of Drugs, AIDS/HIV, Poverty and Unemployment; 7) The Role of Computers and Technology, Including Biotechnology; 8) The Role of Multinational Organizations and the International Monetary Fund (IMF); 9) Race and Ethnicity; 10) Religion; and 11) Cultural Trends.

Abstracts are due on or before **January 31, 2001**. Registration is \$125. To pre-register, please fax, mail or e-mail your full name, address, and contact numbers to: Dr. Robert E. Millette, Director, The Global Studies Institute, Lincoln University, PO Box 179, Lincoln University, PA 19352. Phone: (610)932-8300, Ext. 3284 or 3546. Fax: (610)932-1880. Email: millette@lu.lincoln.edu

2001 Latino Graduate Training Seminar in Qualitative Methodology:

Interpreting Latino Cultures: Research & Museums

WHEN: June 18-29, 2001

WHERE: Washington, D.C.

The seminar is designed to bring Latina and Latino graduate students from across the country to work together with distinguished Latina and Latino faculty, Smithsonian professionals, and curators and archivists from other national collections. Participants will explore issues of qualitative research and the representation and interpretation of Latino cultures in museums and archival collections.

Seminars will be conducted at the Smithsonian Institution, Washington, D.C. Students will visit various Smithsonian museums, tour exhibits and collections, and participate in panel discussions and presentations by Latina and Latino scholars and Smithsonian museum professionals. Visits to the National Archives and the Library of Congress are planned. Students may elect to remain in D.C. to conduct independent research after the seminar. Housing is covered and will be in double-occupancy rooms at GW University. All participants will receive a stipend as partial financial assistance to cover meals, air flights and incidental costs.

Latinas or Latinos (Puerto Rican, Cuban American, Mexican American, or other) currently enrolled in a graduate program in a U.S. university are eligible. The workshop will be limited to 12 participants.

To request an application form please write or call: Laura Ortiz, (202)786-3110, Center for Latino Initiatives, A&I #1465, MRC 448, Smithsonian Institution, Washington DC 20560-0448, e-mail: ortiz-hobzal@si.edu. Applications are also available at <http://latino.si.edu>. Applications must be postmarked by **March 26, 2001**. Applications by fax or e-mail will not be accepted. Awards will be announced May 10, 2001.

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ARIEL

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Managing editor . . . Kristin L. Jannke DeMuzzio
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*Please send your comments or questions to:
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and Caribbean Studies, 843 Bolton Road, Unit 161,
Storrs, CT 06269-1161 or 860-486-4964 or
www.ia.uconn.edu/CLACS/*

Student and Alumni News

Jack Wallace (B.A. Latin American Studies, 1995) passed the Florida Bar. He is currently working at **ARANA**, the Asylum Relief Action Network Association, which is based at the Florida Immigrant Advocacy Center in Miami, Florida.

Lee Penyak (Ph.D. History, 1993) took a tenure-track position at the University of Scranton. This follows approximately ten years of living in Mexico.

Silvia Iriarte (graduate student, Ecology and Evolutionary Biology) gave a talk titled *Growth and Survivorship of Seedlings of Native Tree Species in Response to Light Heterogeneity in Wet Second-Growth Forests of Northeastern Costa Rica* at 1 p.m. on November 30, 2000 in the Bamford Room, Torrey Life Sciences.

Ricardo Rozzi (graduate student, Ecology and Evolutionary Biology) published several articles: "Three Levels of Integrating Ecology with the Conservation of South American Temperate Forests: The Initiative of the Institute of Ecological Research Chiloi, Chile," in *Biodiversity and Conservation*, 9 (2000), pp. 1199-1217; Rozzi et al., "Ingeniería Genética y Ambiental: Problemas Filosóficos y Sociales de la Biotecnología," in *Editorial Plaza y Valdes* (2000), pp. 187-207; and Rozzi et al., "Hotspots: Earth's Biologically Wealthiest and Most Threatened Ecosystems," in *Conservation International* (2000), pp. 161-171.

Charlotte M. Gradie (Ph.D. History, 1990) published *The Tepehuan Revolt of 1616: Militarism, Colonialism and Evangelism in Seventeenth-Century Nueva Vizcaya* (Salt Lake City: University of Utah, 2000).

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Conferences cont. from page 3

Middle Atlantic Conference of Latin American Studies (MACLAS)

WHEN: March 30-31, 2001

WHERE: Howard and American Universities, Washington, D.C.

MACLAS encourages student participation as well and sponsors prizes for the best graduate and undergraduate papers presented at the conference. The deadline for proposals was January 15, 2001, but has been extended to the end of January. If you would like to receive the forms for paper proposals and/or MACLAS membership, please contact Christina Turner, Associate Prof. of Anthropology at Virginia Commonwealth University by phone at (804)828-1026, by fax at (804)828-1027, or by e-mail at cturner@mail1.vcu.edu.

NASF 2001 Conference: "Globalization and the 21st Century: Student Competencies for Work, Citizenship and Sustainability"

WHEN: February 8-11, 2001

WHERE: San Diego, California and Tijuana, Baja California

The second conference of the North American Student Forum (NASF) will be held in San Diego. Last year it was in Veracruz, Mexico, and the following year will be in Canada. The NASF was created to build a North American student community and promote collaboration across Canada, the United States, and Mexico. Members of the NASF include post-secondary education students from all three countries. It is a non-governmental, politically independent, and non-profit organization open to students from all academic programs. For more information about NASF 2001, including how to register, and how to propose your own presentation, please visit the website at <http://elnet.org/nasf/>.

Building Bridges/Construyendo Puentes [PCCLAS Conference]

WHEN: April 5-7, 2001

WHERE: El Colegio de la Frontera Norte (COLEF), Tijuana, Mexico

The conference is co-hosted by California State University, Chico and COLEF. Its theme "Building Bridges/Construyendo puentes" reflects this unique opportunity for bi- and tri-national dialogue in all areas. The planning committee invites students and scholars to participate as presenter and attendee. Complete panels are strongly preferred, although individual paper proposals will be considered. Panels should consist of two or three papers and a chair/commentator. PCCLAS membership is necessary to participate. Submit proposals to Stephen Lewis, History Dept., CSU Chico, Chico, CA 95929-0735. For questions and further information please contact Shari Orisich at so17@mail.csuchico.edu.

NAFSA: Association of International Educators Country/Culture Workshop

Cuba: Past History, Present Realities, Future Possibilities

WHEN: March 23-25, 2001

WHERE: Harvard University, Cambridge, Massachusetts

This parallel NAFSA Country/Culture Workshop is hosted by Harvard University's International Office in cooperation with the David Rockefeller Center for Latin American Studies, with funding provided by the Educational Information and Resources Branch of the United States Department of State. The workshop is intended to provide participants with a comprehensive knowledge of Cuban culture, history, and politics, so that international educators are better prepared to investigate, develop, and implement potential international education programs involving Cuba. It will examine the educational system of Cuba, Cuba's role in educating students from other countries, and the more recent expansion of U.S. study programs in Cuba. Fields, such as health services, medicine, and

Conferences cont. from page 4

agriculture will be reviewed, as well as the growing sectors of scientific and commercial collaboration between Cuba and other countries. The workshop will also address other areas, such as religion, human rights, medicine, and scientific and commercial collaboration. Cuba's achievements in the arts will also be studied and illustrated through presentation of film, music, and dance programs. The registration deadline is February 22, 2001. For more information on these workshops, please refer to our web page at www.nafsa.org/sponsoredtraining/ or contact Tamara Rohrer, Sponsored Training Programs Coordinator at NAFSA at (202)737-3699 x227 or at tamarar@nafsa.org.

Association of Academic Programs in Latin America and the Caribbean (AAPLAC) 12th Annual Conference in New Orleans

WHEN: March 8-10, 2001

WHERE: Tulane University, New Orleans, Louisiana

The conference will also include a "nuts and bolts" forum dedicated to sharing information and insights gained from organizing and directing study abroad opportunities in Latin America. For more information about the Conference visit the AAPLAC website at www.cedei.org/aaplac/.

SALSA 2001, 9th annual meeting of the Symposium About Language and Society

WHEN: April 20-22, 2001

WHERE: UT-Austin

We encourage the submission of abstracts on research that address the relationship of language to culture and society. For submission guidelines visit our website: <http://www.utexas.edu/students/salsa/index.shtml>; or contact us at: SALSA, Dept. of Linguistics, UT-Austin, Austin, TX 78712, utsalsa@uts.cc.utexas.edu.

Time of Transition: The Boom and Beyond throughout the Americas, A Regional Literary Conference for Students and Faculty

WHEN: April 6, 2001

WHERE: Minnesota State University, Mankato, Minnesota

Sponsored by the graduate English Dept. at Minnesota State University, Mankato, and focusing on the Latin American Writing Movement 1960-present. Individual presentations should be no more than 15 minutes long. Panels will consist of no more than four presenters, with time for discussion. Please include the following in your proposal: a title, an abstract not to exceed 300 words per individual, and a brief one-paragraph statement about the presenter(s), including academic affiliation and e-mail address. Please include audio/visual requirements for your presentation. Submit abstracts to: Spring 2001 Latin American Conference, English Dept., Minnesota State University, Mankato, 230 Armstrong Hall, Mankato, MN 56001, Fax: (507)389-5362, or e-mail: angela.yorek@mnsu.edu.

NECLAS 2001 (New England Council of Latin American Studies)- Call for Papers

WHEN: Saturday, November 3, 2001

WHERE: Salem State College, Salem, Massachusetts

The 2001 meeting (32nd annual) will be held in November this year because the Latin American Studies Association (LASA) meetings are scheduled for October. Proposals for complete panels, roundtable discussions, and workshops for the meeting are welcome. Please send completed proposals to: Professor John Watanabe, Department of Anthropology, Dartmouth College, 6047 Silsby Hall, Hanover, NH 03755-3570. ■

Students cont. from page 4

Eric Stewart (M.A. Latin American Studies, 1997) is currently Division Chief for Counterdrug Planning for US Southern Command in Miami, Florida. He is working with the Departments of State, Defense, et al. to craft the US Government's plan to support Plan Colombia. In his spare time he is pursuing life as a semi-professional triathlete.

Stefano Fornazzari San Martín (M.A. History, 2000) is currently completing a Bachelor's of Education at the University of Toronto. In the Spring he will be completing an internship in Spain before returning to Canada to teach Spanish and History at the Secondary level.

Rubén Grajeda (graduate student in Nutritional Sciences) was awarded a \$10,000 dissertation fellowship from the Pan American Health Organization in a highly competitive process. The title of his thesis is "Changes in Breast-Feeding Incidence, Duration and Risk Factors for Inadequate Infant Feeding Practices in Latin America: Results from the Demographic and Health Surveys."

Anthony Trani (graduate student in Natural Resources Management and Engineering) spent two months last winter in Patagonia. He collected survey-quality GPS data for use in biological and hydrological studies.

Ian McLeod (B.A. Latin American Studies, May 1999) is in his second year with AmeriCorps. He is currently at the Unity Council, a Latino-development organization in Oakland, CA.

José Morales (Ph.D. History, 1986) was granted tenure at New Jersey City University, effective September 1, 2000. He is the current chair of Latin American, Caribbean and Latino Studies. ■

Funding Opportunities: Graduate Students

Center for Latin American and Caribbean Studies: Graduate Student Fellowships at UConn for 2001-2002. The deadline for applications is **MARCH 1st, 2001**.

Forms for **need-based financial aid** may be obtained from the Financial Aid Office (Wilbur Cross Building Basement, Room 25, enter the building by the side facing route 195; tel. 860-486-2819) after January 1st. Check carefully for all deadlines. All U.S. Citizens should file these forms, whether you think you qualify or not.

Merit-based aid through the Center for Latin American and Caribbean Studies is also available. The deadline is March 1st; forms may be obtained from the Center (Human Development Center, Room 3, Tel. 860-486-4964) after January 1, 2001.

UConn **pre-doctoral funds** offered in varying amounts (no tuition waiver included). Eligibility: Full-time students in Ph.D. programs in any department specializing, or planning to specialize, in Latin America, still taking coursework, or M.A. students who have already applied to a doctoral program or are seriously planning to do so.

Graduate Assistantships: the Center has a few half-time graduate assistantships available. These include a tuition waiver, stipend and health insurance.

Nathan Whetten Fellowship: a special Ph.D. fellowship of \$1,000 awarded each year to the most outstanding Ph.D. applicant in the current pool for aid from the Center for Latin American and Caribbean Studies. To be eligible students must have passed the general exam and be working on the dissertation and have no incompletes on their record.

Robert G. Mead, Jr. Fellowship: awarded to the best first-year M.A. student in any discipline specializing in Latin America.

Summer Language Fellowship 2001: there is a limited amount of funds for intensive summer language study.

For further information or clarification of the above, call Jo Barstow at 860-486-4964.]

Peter Kingstone

Kelly LaBelle

A few weeks ago, I had the pleasure of interviewing Peter Kingstone, an assistant professor in the Department of Political Science, who recently took a trip to Brasilia to conduct research on Brazil's political institutions and how their design affects political policy. Although scholars of Brazil support the assumption that Brazil has ineffectual policy making because of poorly-designed political institutions, Kingstone discovered that this is not always the case. In his study of Brazil's enormous telecommunications industry Kingstone found that Brazil carried out one of the most successful privatizations in the world. The success of this endeavor is due largely to the design of an autonomous regulating body and legislation that helped promote competition within the telecommunications industry as well as increase access to telephone lines and lower rates to consumers.

The privatization of the telecommunications industry in Brazil began in 1998 and was one of the largest of its kind. Initially, critics doomed the project to fail because of poor institutional design in Brazil and the slow pace of implementing the privatization process. However, there were two factors within the transition that helped the process: one was to introduce competition into the industry and the other was to create an autonomous regulatory structure to monitor the sector after privatization. The formation of this structure proved to be an integral part of the success of the privatization of the Brazilian telephone company, *Telebras*.

The first step in this privatization was to develop legislation through a consultative process. Many sources provided input to develop appropriate legislation, which was an improvement on past systems. The legislation allowed for the breaking up of the country into different regions of long distance service, which were made up of a mixture of urban and remote regions in order to guarantee service to the rural areas. Each region has at least two competing companies such as Spain's *Telefónica* and *Telecom Italia* as well as Brazilian companies. Although the introduction of competition right away led to more incentives to bring better and cheaper service, the number of companies allowed to operate within the regions is still restricted. As a result, the market will not become completely open to international competition until 2002.

Kingstone reports that monthly installations in Brazil after privatization are surpassing *Telebras'* annual targets prior to privatization. For example, while more than 2 million lines were installed per month during the initial privatization period, the goal was a mere 2 million lines per *year*. Before privatization, access to the telephone system was virtually non-existent and unreliable. In addition, the wait to be connected to service was up to two years and the cost rose to as much as \$2,000 US. After 1998, however, the cost of installation dropped significantly to \$15-\$20 with hardly any wait for service. In short, privatization went beyond the expectations of Brazilians as well as the international community and proved that Brazil can enact successful policies despite its supposedly "bad" institutions.

The success of the privatization of Brazil's telecommunications industry helped Kingstone realize that one must never assume that because political institutions are not designed well they will always produce bad policies. Now Kingstone would like to take this idea and look at other Latin American countries to analyze the complicated connection

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between political institutions and policy outcomes. If Brazil could enact a successful policy will other countries within Latin America with poor institutional frameworks be able to enact successful policies as well? He will look at these connections in Argentina, Brazil, Bolivia, and Venezuela based on the implementation of three different policies: trade liberalization, privatization of telecommunications, and pension reform. After he completes his research, he hopes to develop a statistical model, which may help explain the connection between political institutions and policy outcomes. Rethinking the role of institutions had led Kingstone to look at Brazil in a different light. Brazil the “giant mess” is not entirely accurate, and if we look at Brazil from the perspective provided by the telecom industry and trade liberalization, positive conclusions result. He feels he can now defend aspects of Brazil’s political system.

Kingstone’s future research will be more of a challenge as Brazil attempts pension reform. *Telebras* was extremely unpopular among Brazilians because of its inefficiency and connection to the former military government. Brazil’s current pension system is highly politicized and will not be changed as easily as the telecom industry. Despite the challenges, Kingstone feels strongly about his research and hopes that he can shed a positive light on the future of democracy in Brazil and other parts of Latin America. ▶

Funding Opportunities: Grants and Fellowships

Summer Seminar in U.S. Studies for Latin American Social Scientists and Non-Academic Professionals

WHEN: June 25 - August 3, 2001

WHERE: Center for U.S.-Mexican Studies, University of California, San Diego

The Summer Seminar in U.S. Studies is designed for Latin American scholars and non-academic professionals who want to understand, teach, and do research on the United States. The Seminar immerses participants in many areas of U.S. culture, politics, and history, including government, the mass media, and environmental issues, etc.

Admission to the Summer Seminar is limited to approximately 23 individuals. All lectures and classroom discussions are conducted in English. Application forms can be requested from the Center directly, or they can also be downloaded from the Center’s web page at www.usmex.ucsd.edu. The deadline for receipt of applications is **March 9, 2001**. For additional information, please contact: Graciela Platero, Tel: (858)534-4503, Fax: (858)534-6447; e-mail: gplatero@ucsd.edu.

John Carter Brown Library Fellowships

The John Carter Brown Library in Providence, Rhode Island, USA, will award a single fellowship in the 2001-2002 academic year. The fellowship is open solely to established scholars of colonial (before ca. 1825) history and culture of the Americas who are citizens of Argentina, Brazil, or Chile. The fellowship is for a continuous five-month period (ideally beginning either on July 15 or January 15) and carries a monthly stipend of \$4,000 (\$20,000 in total), plus a special \$1,000 allowance for health insurance, if needed. To request application forms by e-mail, messages should be sent to:

JCBL_Fellowships@brown.edu or website: www.JCBL.org. Deadline for receipt of completed applications: **January 30, 2001**.

Faculty cont. from page 2

Darlene Waller presented a paper entitled “Venta de Tierras, Levantamientos, y Masacres: Press coverage of ‘Campesinado Boliviano’ in the late 19th Century” at the 45th conference of the Seminar on the Acquisition of Latin American Library Materials (SALALM) in Long Beach, CA, May 29, 2000. Waller also received a Summer Library Research Fellowship from the Caribbean Resource Center at the University of Puerto Rico this summer to study an early 20th century Puerto Rican postcard collection held in the UPR Libraries Puerto Rican Collection. She was awarded this fellowship for her proposal entitled “Postcards as Testimonies of the Past.” Waller will present a paper on her summer research at the 46th SALALM conference in Tempe, AZ, May 2001.

This fall Waller presented a short critique of the Cuban film “La Vida es Silbar” and led a discussion afterwards at the Trinity College Latin American Film Festival in Hartford, CT. From Sept. 9-28, she and the University of Connecticut Library hosted a professional development exchange visit by a Chilean Librarian, Alejandra Zamora, from the University of Talca, Talca, Chile. Alejandra came to UConn to learn, first-hand, more about the functions of the UConn Academic Liaison program which Waller introduced to the UTalca library staff on a consulting trip in January 1999. As a result of her visit in 1999, the UTalca library has recently initiated its own liaison program.

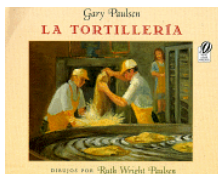
On October 26, Waller presented a paper “A Puerto Rican Treasury: Historic Resources for Puerto Rican Studies at the University of Connecticut” at the 4th International Congress of the Puerto Rican Studies Association (PRSA) meeting in Amherst, Mass. ▶

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Books on Culture More Accessible To Latino Children

The Article “They Write The Books on Cultural Pride” (Hartford Courant, Life, Dec. 4) discusses the lack of access to and existence of children’s books promoting cultural literacy. An award-winning collection of Latin American and Latino/a children’s literature is available at the Center for Latin American and Caribbean Studies at UConn. These books have been recognized by the Consortium of Latin American Studies Programs to promote awareness of U.S. works of fiction, poetry, folklore, or selected non-fiction in English and/or Spanish that authentically and engagingly portray Latin America, the Caribbean, or Latinos in the United States.

Enlace, the CLACS education outreach program, makes good use of its collection by hosting a *Music and Story Hour* every third Saturday of the month at the UConn Coop in Storrs. For about one hour, UConn students from Latin America and the Caribbean read stories from the collection and sing songs about their native countries to children and their families. It is free and open to the public. In addition, *Enlace* houses a library of over 1,500 publications available on the Internet where educators regularly borrow materials. CLACS students and faculty often visit schools to give a personalized version of story hour. In short, this children’s literature collection offers an important tool for teachers to enhance their classroom instruction and promote cultural literacy. ▶



For more information on the collection and the programs and services offered by *Enlace*, contact www.edoutreach.org

Education Outreach at CLACS

Joel Hinrichs

The Education Outreach Program *Enlace* continues to serve New England teachers by providing Latin American and Caribbean resources, organizing presentations and conducting workshops. For example, this semester *Enlace* has scheduled several in-school fieldtrips about the history and cultural significance of the Merengue and its role in Dominican society.

Enlace is also offering a teacher workshop on baseball in the Caribbean entitled *Foreign Policy through Baseball* which proposes to illustrate the link between political events and everyday life. Speaking at the workshop will be renowned sports anthropologist Alan Klein from Northeastern University. Klein has showed the link between sports and politics in his books *Sugarball: The American Game, the Dominican Dream* and *Baseball on the Border: A Tale of Two Laredos*. The program will be open to teachers throughout the state of Connecticut, who will be able to earn professional development credit for attending this fun and exciting workshop.

Enlace, in collaboration with the Center for Community Outreach at UConn, is halfway through its second year of the Robertson school program. Selected education outreach volunteers teach beginning Spanish to third and fourth grade students at Robertson Elementary School in Coventry.

The website www.edoutreach.org is up and running with more than 40 new resources, which include the videos *Chiapas: The Inside Story* and *Ernesto Che Guevara: The Bolivian Diaries* (please see the website for a complete description and borrowing instructions). In addition to an extensive video collection the library has many other teacher resources. Teachers can borrow all of the materials that the Outreach Center’s lending library holds from the convenience of home. The website is available to all educators with Internet access and will lend to people nationwide. The site is easy to use and should increase the volume of materials that the Center places into the classrooms. ▶

Publications Received

Woodrow Wilson International Center for Scholars, The Latin American Program, Working Paper Series:

#248- “Campaigning for Change: Reinventing NAFTA to Serve Immigrants,” by Robert L. Bach, former Executive Associate Commissioner of the United States Immigration and Naturalization Service (INS).

Latin American Studies Consortium of New England Occasional Paper Series:

#18- “Total Factor Productivity Growth in the Chilean Crop Sector: 1961-1996,” by Jaime A. Olavarría, Assistant Professor at the Department of Agricultural Economics at the University of Talca, Chile, and Boris Bravo-Ureta, Executive Director, Office of International Affairs and Professor of Agricultural and Resource Economics at the University of Connecticut.

CLACS Spring 2001 Lectures and Events

Eyzaguirre Lecture: Manuel Durán (Professor Emeritus, Department of Spanish and Portuguese, Yale University), “Latin American Writers I Have Known: Jorge Luis Borges, Pablo Neruda, Juan Rulfo, and Octavio Paz.” May 4, 2001, Time TBA. Sponsored by the Center for Latin American and Caribbean Studies and the Department of Modern and Classical Languages.

Eliana Rojas Neag School of Education, University of Connecticut, will speak about educational reform in Chile. Time and TBA.

“Foreign Policy through Baseball” Workshop for Teachers

Latin music and culture has long had an influence in the United States. Now it seems to be exploding not only in the worlds of music and film, with the success of stars like Ricky Martin, Jennifer Lopez, and Marc Anthony, but also in other realms. Who can forget the homerun race between Mark McGwire and Sammy Sosa, or the recent Cy Young award given to Pedro Martínez? However, Latin American baseball is not a new sensation. Players from the Caribbean have played for major league baseball teams since the early part of the 20th Century. Baseball in many ways illustrates the love/hate relationship between the US and its Caribbean neighbors. This teacher in-service will provide participants with a basic knowledge of the history of baseball in the Caribbean as well as sample lessons on the topic. In addition to learning about baseball in the Caribbean teachers will work with others to illustrate the link between foreign policy and the culture of everyday people. The keynote speaker for the workshop is Alan Klein, a leading sports sociologist from Northeastern University who studies baseball. His most recent books include *Sugarball: The American Game, the Dominican Dream* and *Baseball on the Border: A Tale of Two Laredos*. Date and time TBA.

Children’s Music and Story Hour

Every third Saturday of the month at the University of Connecticut Coop Bookstore. At 1 p.m. join students from Latin America while they read stories and sing songs from their countries.

LASCNE News and Events cont. from page 2

APRIL 6-7

Conference on “Male Friendship” at Brown University

On April 6-7, 2001, the Center for Latin American Studies at Brown University is hosting a conference on “Male Friendship and Homosociality in Latin America.” Funding for the conference has been generously provided by the Hewlett Foundation, Citibank-Mexico, and the Watson Center for International Studies and the Provost’s Office at Brown.

The Conference will bring together some of the leading scholars of men and masculinities in the Americas. Papers and commentaries will be organized around the following themes: Men’s Friendships in Latin America, Men’s Spaces in Latin America, Men’s Health and Sexuality in Latin America, and Homophobia in Latin America.

For general questions about the conference, contact the conference organizer, Matthew Gutmann at Matthew_Gutmann@brown.edu. For logistical questions, please contact Ron Rathier at Ronald_Rathier@Brown.edu.

MAY 10-11

Post Revolutionary Mexican Women’s and Gender History Conference at Yale University

The impetus for this conference came from three needs identified by students of postrevolutionary women and gender in Mexico: to build an international community of

scholars in this field; to engage with the growing literature on women and gender that has been so fruitful for historians of Europe, the United States, and the Southern Cone countries; and to produce a volume including the most cutting-edge scholarship in the field. To these ends, we will bring together academics from the disciplines of history, anthropology, and geography and from the United States, Mexico, and the United Kingdom. The panels will range from studies of women’s activism and labor issues to legal histories to investigations of popular culture and contested sexualities. The events listed are sponsored or co-sponsored by CLAIS.

For additional information and updates please visit our website at www.yale.edu/las. If you wish to sign up to receive our weekly email announcement please send your name and community affiliation and email it to latin.america@yale.edu. ▶

The Latin American Studies Consortium of New England (LASCNE) unites the Latin American Studies programs of the [University of Connecticut \(UConn\)](http://www.yale.edu), [Brown University](http://www.brown.edu), the [University of Massachusetts \(UMass\)](http://www.umass.edu), and [Yale University](http://www.yale.edu) in a public-private, tri-state partnership to expand and improve teaching and research on Latin America and the Caribbean in the greater New England region. We pursue this mission through formal academic programs at the undergraduate and graduate levels, faculty and student exchanges, scholarly conferences and colloquia, support of faculty and graduate student research, and public outreach programs.

Council on Latin American and Iberian Studies, Yale University 34 Hillhouse Ave, Suite 309 New Haven, CT 06520-8206, Tel: (203)432-3422, www.yale.edu/las/

Center for Latin American Studies, Brown University PO Box 1970, Providence, RI 02912-1970, Tel: (401)863-2106, www.brown.edu/Departments/Watson_Institute/CLAS/

Center for Latin American, Caribbean and Latino Studies, University of Massachusetts, Amherst Thomas 924, Amherst, MA 01003, Tel: (413)545-4648, www.umass.edu/clacs/

INTERNSHIPS AND VOLUNTEER OPPORTUNITIES

Centro para la Investigación y Promoción de los Derechos Humanos (CIPRODEH), Tegucigalpa, Honduras. Training provided by CIPRODEH on how to influence public policy more effectively, particularly by training other NGOs to lobby Congress on behalf of their member organizations. Follow same application procedures as for Legislative Modernization Internship, below. Direct questions to Gabriela Monzón at guate@uts.cc.utexas.edu.

Legislative Modernization Program, San Salvador, El Salvador. This program promotes public participation in policy development, increases the resources to legislators involved in policymaking, and promotes and educates the public about the function of the legislative body. A living stipend of \$650/month will be furnished during the 2.5-month program. Submit résumé, letter of reference from a professor involved in your graduate career, a two-page writing sample explaining your interest in the internship program, and a brief written statement of your Spanish language capability to the Guatemalan Legislative Modernization Program office in SRH 3.310 (LBJ School) no later than 4:30 p.m., Friday, Feb. 9, 2001. Direct questions to Gabriela Monzón at guate@uts.cc.utexas.edu.

Institute for International Cooperation and Development 2001 Volunteer Teams to Paraná and Pernambuco, Brazil. Past teams have worked with agrarian reform groups, organic cooperatives, street children organizations, and favela improvement organizations. For more information, visit <http://www.iicd-volunteer.org> or call George McGrand at (616)782-0450.


Inter-American Dialogue Spring Semester Volunteer Internships. Washington, D.C. Opportunities to research and write on current issues affecting U.S.-Latin American relations, attend and report on meetings, assist in conference organization, edit and translate documents. A minimum of eight 16-20-hour weeks. Submit cover letter, résumé, 1-2 page writing sample, and one letter of recommendation to: Internship Coordinator, 1211 Connecticut Ave., NW, Suite 510, Washington, D.C., 20036, fax (202)822-9553, tel. (202)463-2928. For more information, contact Amy Olen at aolen@thedialogue.org.

WorldTeach International Summer Internships. Based on two successful summers of providing international development internships to Harvard undergraduates, WorldTeach has decided to open these unique 8-week international learning opportunities to students from other universities and educational institutions as well. A brochure describing these outstanding summer teaching opportunities in Costa Rica, China, Ecuador and Namibia is available on the web at www.worldteach.org. Applications may be printed directly from the website.

Youth for Peace and Sustainable Community: Semilleros de Futuros—Summer 2001. American Friends Service Committee is pleased to announce the 2001 Summer Project in Mexico. The aim is to provide a place for youth from different countries of the Americas, Europe, and the indigenous communities of Xilitla to work together on community projects, share from their diverse cultures and experiences, and learn ways to address the political, ecological and economic challenges of their present and their future.

Assisted by their agronomist staff colleagues, the Youth Projects Team of SEDEPAC works with host organizations to plan and carry out the projects. This is an intensive, challenging experience for mature young persons concerned about justice and creative solutions to the challenges of building sustainable communities in the midst of an economic and ecological crisis. One or two applicants will be selected as project co-facilitators. Application Deadline: **March 1, 2001**. For more information contact: Lincoln Ellis, Mexico Summer Programs, AFSC, 1501 Cherry Street, Philadelphia, PA 19102. tel. (215)241-7295; mexsummer@afsc.org. Visit SEDEPAC at www.laneta.apc.org/sedepac. On-line applications are available from www.afsc.org.

Electronic Network for Latin American Careers and Employment (ENLACE) is the premier job bank dedicated exclusively to Latin Americanists. Candidates can submit their résumé and search for positions in Latin America or with Latin America-related organizations on their expanding job board. Search for positions by visiting the ENLACE Career Resource Link Page: <http://www.lanic.utexas.edu/enlace/index.html>.

The Washington Office on Latin America (WOLA) selects seven unpaid interns per session (spring, summer, fall). WOLA's interns are exposed to the dynamics of U.S. foreign policy-making at close range, focusing on the effects of U.S. policies on human rights, democratization and economic development in Latin America. For more information visit WOLA's website at <http://www.wola.org>. 

**LATIN AMERICAN AND CARIBBEAN STUDIES PROGRAM ALUMNI
QUESTIONNAIRE**

Name: _____ Year of Graduation: _____ Major: _____

Permanent Mailing Address:

Phone Number: _____ Email Address: _____

Occupation or future plans:

Any news about yourself (activities, awards, marriages, kids, graduate school, etc...):

Can we report this news in the Ariel Newsletter? Yes _____ No _____

Please return to: University of Connecticut, Center for Latin American and Caribbean Studies, 843 Bolton Road, Storrs, CT 06269-1161



PROGRAM SUPPORT (...WE APPRECIATE YOUR HELP)

I would like to support Latin American and Caribbean Studies at UConn with a gift in the amount of: _____ .

Checks should be **made payable to the University of Connecticut Foundation** and sent to the University of Connecticut, Center for Latin American & Caribbean Studies, 843 Bolton Road, Storrs, CT 06269-1161. Your gift is tax deductible to the extent allowable by the law.

Please designate your choice of fund below:

- Nathan Whetten Graduate Fellowship*
- Center for Latin American and Caribbean Studies Program*
- Robert G. Mead, Jr. Fellowship*
- Hugh M. Hamill Graduate Fellowship in Latin American History*
- Luis B. Eyzaguirre Memorial Lecture*

Funding cont. from page 7

Humanities Research Centre at the Australian National University

Visiting Fellowships Program 2002: Applications are invited for Visiting Fellowships in the Humanities Research Centre in 2002. Each year the Centre concentrates on a special theme. In 2002 the theme will be Latin America. The Centre also intends to organise a number of conferences related to this theme. Applicants should submit a completed application form, together with a CV. Applicants should also provide the names of three referees who will support this application. More information, including the application form, may be downloaded from the web at www.anu.edu.au/HRC/.

Rockefeller Postdoctoral Residency Program 2001-2002

Race, Rights, and Resources in the Americas

This postdoctoral residency program is coordinated by the Institute of Latin American Studies (ILAS) and the Center for Mexican American Studies (CMAS) at the University of Texas at Austin. This program focuses on the struggles for rights among peoples situated at the margins of their respective societies and nation-states, primarily: indigenous peoples, Latinos in the borderlands, and peoples of African descent in Latin America. We are especially interested in movements whose goals encompass some combination of cultural rights and control over the societal resources necessary to realize those rights.

We invite applications from scholars in the humanities and social sciences as well as intellectuals and activists in the public sphere. For more information visit the website at <http://lanic.utexas.edu/ilas/rockefeller.html> or e-mail rockefel@uts.cc.utexas.edu.

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